

Simulation Facilitator Guide

- Establish Safe environment: confidentiality. What happens in simulation stays in simulation- safe to make mistakes here
 - Introduce self; Use learners' names
 - Clarify objective-ie communication, teamwork-not about individual performance
 - Review simulator abilities-pulses, what does simulator sound like. **NB: Have the learners listen and palpate pulses so they understand what normal feels and sounds like.**
 - Room set up and supplies/equipment
 - Safety-defibrillation
- Fiction Contract: We all know this is simulation but treat it as real: Mr. Roger's Neighborhood. We can all learn something here.
- Everyone is intelligent-want to learn, do our best, get better

Debriefing Reminders

- Phases:
 - Reaction- How was it to take care of this patient?
 - Understanding/Analysis: What was this case about? What are the learners' frames
 - Summary/commitment to change: What will you take away from this that you will do differently tomorrow or next week?
- Advocacy-share observations, inferences and concerns: “good judgment
- Inquiry-ask a question to find out more or why
- Start with curiosity- I want to understand.
 - **Remember the cat murder**
- Plus delta: what went well, what are opportunities to improve



<https://www.youtube.com/watch?v=pbZzDPx1gas>

Sample questions

- What was your mental model? (may be asked of several people)
- What was this scenario/clinical situation about?
- I saw ___ and I wondered what you were thinking about at that point
- I am curious, what was going on when ___
- How did this ___ change your thinking, mental model, what you did next
- In follow up: Can you say more about that
- In follow up: What elements enabled the team to do this successfully?
or: What made this challenging
- Can you talk to me about: the communication,
- How did that play out,
- I didn't see that happen
- I am wondering what you heard/ saw at this point
- How were roles and responsibilities assigned
- I heard you say.....
- I saw that.....